

Thuto Teach Course Prospectus



Teach
THUTOTM
learn by play

Introduction and Background of Thuto Teach

Thuto Teach is an innovative educational organization dedicated to advancing early childhood development (ECD) across diverse communities. Established with the aim of enhancing the quality of ECD through comprehensive training and resources, Thuto Teach has grown into a leading authority in the field, supporting educators, caregivers, and parents with the tools they need to foster the holistic development of young children.

Who We Are

At Thuto Teach, our team comprises seasoned educators, subject matter experts, and dedicated professionals, all united by a profound commitment to early childhood education. Our collective expertise covers a broad spectrum of disciplines within the ECD field, enabling us to offer a comprehensive and nuanced approach to educator training and curriculum development.

We pride ourselves on our collaborative spirit, working closely with schools, childcare centers, and community organizations to tailor our programs for maximum relevance and impact. Our initiatives are designed to be both accessible, cost effective and transformative, ensuring that they meet the practical needs of educators and the developmental needs of children.

Our partnerships and extensive network allow us to integrate the latest research and innovative practices into our offerings, further enriching the learning experiences we provide. By fostering strong community ties and continuously adapting to the evolving educational landscape, Thuto Teach strives to make a lasting difference in the lives of educators and the children they serve.

Vision

At Thuto Teach, our vision is to be a foundational pillar in early childhood education, dedicated to shaping a future where every child, regardless of background, has the opportunity to access quality educational and developmental experiences. We aspire to create an environment where early education not only nurtures but also empowers young learners to reach their full potential and acquire the essential skills for lifelong success. Central to our vision is the belief that every child should be confidently school-ready, achieved one teacher and one child at a time. This commitment drives us to continually innovate and improve, ensuring that our educational impact can touch every child we serve.

Mission

Thuto Teach is committed to raising the bar in early childhood education by leveraging innovative training programs, rigorous assessment tools, and the latest research. Our mission is to empower ECD professionals with the essential skills and knowledge needed to provide exceptional education and care. We aim to make this education accessible through our user- friendly online system, ensuring that every educator, regardless of location, can benefit from our resources. By equipping educators with these tools, we strive to guarantee that every child, no matter their background, receives the nurturing and opportunities necessary to thrive from the start. Through this dedicated approach, we support the development of well-rounded individuals who are ready for the challenges of the future.

Thuto Teach: Leading the Way in Early Childhood Development Training in South Africa

In the heart of South Africa's educational landscape, Thuto Teach Academy shines as a beacon of excellence and innovation in Early Childhood Development (ECD) training. As a premier training center, Thuto Teach stands out for its comprehensive approach, dedication to the ECD sector, and its forward-looking mission to constantly innovate and maximize impact. Here's why Thuto Teach is the top choice for aspiring educators and ECD professionals.

Comprehensive Course Offerings

Thuto Teach Academy offers a diverse array of accredited programs tailored to both aspiring and experienced ECD professionals. Delivered through convenient online and distance learning formats, our courses provide flexibility and accessibility essential for today's educators. Our course offerings are designed to enhance professional skills in a variety of critical areas, ensuring comprehensive training that meets the demands of the ECD field.

Highlights of our curriculum include:

- **Occupational Certificate: ECD Practitioners Course (18 Months):** This extensive course dives deep into the core aspects of early childhood development, preparing students to effectively nurture and educate young children.
- **Occupational Certificate: ECD Principal Course (36 Months):** Aimed at those aspiring to leadership roles within ECD centers, this course builds a robust understanding of developmental milestones and how to foster optimal learning environments.
- **ECD Caregiver Skills Program (8 Months):** Specifically designed to equip caregivers with the foundational skills necessary for effective childcare, including first aid and fire safety training.
- **ECD Special Needs Skills Program (6 Months):** This Skills Program empowers ECD practitioners with practical skills and knowledge to effectively support and include children with special needs in early learning environments.
- **Basic Emergency First Aid Responder:** First Aid Level 1. Essentials in First Aid
- **Fire Safety:** Fire Safety Level 1
- **Occupational Certificate: Training and Development Practitioner:** Program, designed for professionals aiming to supervise and provide feedback on performance, offers comprehensive training for those interested in enhancing their assessment capabilities within an occupational context.
- **Assessment Practitioner:** Program is designed for individuals aiming to become proficient in designing, implementing, and evaluating training and development.
- **Learning and Development Facilitator:** Equips participants with the essential skills and knowledge to effectively plan, conduct, and adapt learning resources for delivery in various occupational settings
- **Skills Development:** This course is designed for professionals aiming to manage and facilitate skills development within the workplace
- **Facilitation Practitioner:** Course offers comprehensive training for professionals focused on developing their skills in facilitating learning and development within an occupational context

Through these comprehensive offerings, Thuto Teach ensures that every ECD professional is well-prepared to make a significant impact on the lives of children in their care, contributing to their overall growth and readiness for future educational challenges.

Creating a career pathway in Early Childhood Education (ECD) provides clear progression for individuals who are interested in advancing within the field. Below is a structured vertical career pathway starting from an entry-level position and progressing through different educational qualifications and skill development opportunities:

Summary of Career Pathway:

Stage	Qualification/Training	Key Skills	Role
1. Entry-Level	Skills Programme in ECD Caregiver	Patience, empathy, child development understanding	Classroom Assistant
2. ECD Practitioner	QCTO Occupational Certificate in ECD Practitioner	Child-centered teaching, classroom management, child assessment	ECD Practitioner
3. Emergency Skills	Skills Programme in Basic Emergency Responder, First Aid & Fire Fighting	First aid, emergency response, fire safety	Enhanced ECD Practitioner
4. Leadership	QCTO Occupational Certificate: School Manager	Leadership, administration, staff management, budgeting, compliance	ECD School Manager
5. Advanced Leadership	Advanced qualifications (e.g., Master's in ECD, Educational Leadership)	Policymaking, strategic leadership, research, advocacy	ECD Program Coordinator/Director/Policy Maker

This pathway allows individuals to develop and advance in the field of Early Childhood Education, from providing direct care and teaching to managing entire ECD institutions and influencing educational policy. Each stage builds on prior qualifications, allowing professionals to acquire both practical skills and leadership capabilities.

Commitment to the ECD Sector

Thuto Teach's dedication to the ECD sector is unparalleled. Understanding the critical role of early education in shaping future generations, the academy invests in quality training programs and resources. This commitment is evident in their curriculum, which is continuously updated to reflect the latest educational research and practices.

Looking to the Future

Always forward-looking, Thuto Teach is committed to innovation and improvement. The academy understands the dynamic nature of the ECD sector and strives to stay ahead of the curve, ensuring its programs remain relevant and impactful. By embracing new technologies, methodologies, and partnerships, Thuto Teach is paving the way for the future of ECD education in South Africa.

Collaboration for Excellence

Recognizing the importance of collaboration in achieving excellence, Thuto Teach works closely with other role players in the ECD sector. From government bodies to non-profit organizations, the academy joins hands with various stakeholders to enhance the quality and reach of ECD training. This collaborative

approach not only amplifies the impact of Thuto Teach's programs but also fosters a community of professionals dedicated to making a difference.

Join the Thuto Teach Family

For those passionate about making a difference in the lives of young children, Thuto Teach offers the perfect platform to start or advance your career in early childhood development. With its comprehensive courses, commitment to excellence, and forward-looking vision, Thuto Teach Academy is undoubtedly the leading ECD training center in South Africa. Join us, and together, let's shape the future of education.

By choosing Thuto Teach, you're not just gaining an education; you're becoming part of a movement to improve and innovate within the ECD sector, ensuring that every child in South Africa has the best start in life.

Thuto Teach Professional Accreditation: Setting Standards in Early Childhood Development Education

In the realm of Early Childhood Development (ECD) education, the significance of professional accreditation cannot be overstated. It serves as a hallmark of quality, ensuring that educational programs meet rigorous standards and that graduates are well-prepared to make meaningful contributions to the field. Thuto Teach Academy stands at the forefront of this endeavour, exemplifying excellence in ECD education through its steadfast commitment to professional accreditation and alignment with South Africa's educational standards. Registered with the Education, Training and Development Practices Sector Education and Training Authority (ETDP SETA) and the Quality Council for Trades and Occupations (QCTO), Thuto Teach sets the benchmark for quality and reliability in ECD training.

A Commitment to Quality and Excellence

Thuto Teach Academy's registration with ETDP SETA and QCTO highlights its commitment to delivering top-tier educational quality. These registrations ensure that Thuto Teach aligns with national qualification frameworks, providing a comprehensive and industry-compliant education. Through ongoing assessment and improvement, Thuto Teach ensures its ECD curriculum and teaching methods reflect the latest best practices in South Africa's ECD sector.

ETDP SETA: Enhancing Educational Practice

The ETDP SETA plays a crucial role in promoting and facilitating the delivery of quality education and training in South Africa. By aligning with ETDP SETA, Thuto Teach gains access to a wealth of resources and support systems designed to enhance the professional development of educators and trainers. This partnership allows Thuto Teach to offer accredited courses that not only meet the specific needs of ECD professionals but also equip them with the skills and knowledge necessary to excel in their careers. The ETDP SETA accreditation is a clear indicator of Thuto Teach's commitment to fostering an environment of excellence in education and training.

QCTO: Assuring the Quality of Occupational Qualifications

Thuto Teach's registration with QCTO emphasizes its dedication to delivering occupational qualifications of the highest standard. The QCTO is responsible for overseeing the design, implementation, assessment, and certification of occupational qualifications, ensuring that they are relevant and responsive to the needs of the South African economy. By adhering to QCTO standards, Thuto Teach guarantees that its courses are not only nationally recognized but also tailored to address the real-world demands of the ECD sector. This alignment ensures that graduates are well-equipped to contribute effectively to the workforce and to the development of young learners.

SACE: South African Council of Educators

Thuto Teach is proudly registered with the South African Council of Educators (SACE), underscoring our commitment to maintaining the highest standards of educational practice in South Africa. SACE

registration is crucial for educators, as it not only adheres to professional norms and legal requirements but also ensures ongoing professional development and ethical practice. Moreover, Thuto Teach offers workshops that are SACE-endorsed, allowing educators to earn Continuing Professional Development (CPD) points. These workshops are designed to enhance skills and knowledge, ensuring that educators remain at the forefront of teaching excellence and educational innovation.

EISA Center:

EISA (External Integrated Summative Assessment) is the final, comprehensive assessment conducted at the end of an occupational qualification to evaluate a learner's competency in both theoretical knowledge and practical skills. It ensures that learners are industry-ready and meet the national standards set by the Quality Council for Trades and Occupations (QCTO).

Benefits of Thuto Teach as a Registered EISA Center:

- **Convenience:** Learners can complete their entire qualification, including assessments, in one location.
- **Quality Assurance:** Being a registered centre ensures that Thuto Teach follows strict QCTO guidelines, maintaining high standards of assessment.
- **Industry Recognition:** Learners assessed at Thuto Teach have qualifications that are nationally recognized, boosting employability.

Why Professional Accreditation Matters

For students and professionals seeking to advance their careers in ECD, choosing an accredited institution like Thuto Teach is paramount. Accreditation ensures that the education received is of the highest quality, recognized across the industry, and valued by employers. It signifies that graduates possess the competencies, skills, and ethical grounding necessary to make a positive impact on the lives of children and their communities. Moreover, it provides a solid foundation for lifelong learning and professional growth, opening doors to advanced study and specialized career opportunities.

Join Hands with Thuto Teach

By enrolling in Thuto Teach Academy, students join an institution that is not only committed to their personal and professional development but also to the advancement of the ECD sector as a whole. Thuto Teach's professional accreditations with ETDP SETA and QCTO are more than just credentials; they are assurances of quality, integrity, and a shared vision for the future of early childhood education in South Africa. As Thuto Teach continues to look to the future, innovate, and collaborate with other role players, it remains dedicated to giving and being the best in ECD education.

In conclusion, Thuto Teach Academy's professional accreditation positions it as a leader in ECD education, offering programs that are rigorous, relevant, and recognized. For those looking to make a difference in the early years of children's lives, Thuto Teach provides the foundation, resources, and support needed to excel in this vital and rewarding field.

Early Childhood Caregiver/Assistant - Accredited

The Thuto Teach Accredited Early Childhood Caregiver Skills program offers a comprehensive curriculum designed to train caregivers in the essential skills and knowledge necessary for early childhood development. Here's a breakdown and summary of its structure:

Curriculum Structure Overview

The program is structured into two main components: Knowledge Modules and Practical Skills Modules. Each module is aimed at enhancing specific areas of competency required for effective caregiving in early childhood.

Knowledge Modules

These modules focus on theoretical aspects of child development and creating conducive environments for young children. They include:

- **900017-000-01-KM-01: Basic Child Development**
 - Description: Covers fundamental aspects of child development within a broad developmental framework. Level: NQF Level 1 Credits: 6
- **900017-000-01-KM-02: Optimal Development Environment**
 - Description: Focuses on setting up environments that promote the best development for babies, toddlers, and young children. Level: NQF Level 1 Credits: 3
- **900017-000-01-KM-03: Quality Interactive Care**
 - Description: Emphasizes the delivery of high-quality, interactive care for young children. Level: NQF Level 1 Credits: 10

Total Credits for Knowledge Modules: 19

Practical Skills Modules

These modules are designed to apply the knowledge learned in real-world settings, focusing on hands-on skills:

- **PM -01 Applying Child Development Principles**
 - **Description:** Applies child development theories within specific caregiving contexts. **Level:** NQF Level 1 **Credits:** 3
- **PM-02: Preparing Environments**
 - **Description:** Involves preparing and maintaining suitable environments for young children. **Level:** NQF Level 1 **Credits:** 5
- **017-000-01-PM-03: Implementing Caregiving Services**
 - **Description:** Focuses on the practical implementation of interactive and quality caregiving. **Level:** NQF Level 1. **Credits:** 5

Total Credits for Practical Modules: 13

Entry Requirements

The program is designed to be accessible, with open entry requirements to accommodate a broad range of participants interested in early childhood caregiving.

This curriculum not only equips caregivers with essential skills but also provides them with formal qualifications that can help advance their careers in early childhood development.

Learning Strategy and Infrastructure

Learning Strategy

The Thuto Teach ECD Practitioner Program integrates a hybrid learning approach tailored to maximize flexibility and effectiveness. The Knowledge modules will be delivered entirely online through the Thuto Teach Online platform, which includes a range of e-learning activities such as individual tasks, group projects, and self-study components. The Practical Skill modules offer a choice of online or in-person sessions, enabling hands-on experiences and direct interaction when necessary. This hybrid model is designed to provide robust educational experiences that are both accessible and practical.

Infrastructure

The online components of the program are supported by the Thuto Teach Online platform, which is equipped with advanced learning technologies to facilitate interactive e-learning. For in-person practical sessions, our training venues are equipped with all necessary educational tools, including PowerPoint setups, data projectors, flipcharts, and pre-designed assessment instruments. These facilities are designed to support an engaging and effective learning environment.

Assessment Strategy and Design

- **Formative Assessment:** Conducted during the training sessions using activities in the Learner Workbook.
- **Summative Assessment:** Completion of a Portfolio of Evidence, including practical workplace activities and a logbook, to demonstrate the application of unit standard criteria.
- **External integrated summative assessment:** The External Integrated Summative Assessment (EISA) is part of South Africa's occupational qualifications framework, overseen by the Quality Council for Trades and Occupations (QCTO). It ensures that vocational education and training programs meet industry standards and align with job market needs. EISA is key to maintaining high educational standards and preparing graduates for their trades.

Program Evaluation

The program will be regularly reviewed to ensure alignment with the QMS of the training provider, evaluating facilitators, training materials, learner support, and the overall impact of training.

Duration: 8 Months Registration: R500.00 Cost: R4800.00

Monthly: R600.00 per month over 8 months

Occupational Certificate: Early Childhood Development Practitioner

The Early Childhood Development Practitioner Program is designed to equip practitioners with the skills to plan and prepare activities, facilitate, and mediate learning, and assess the progress of children from conception to school-going age. This comprehensive training is aimed at supporting holistic development within both center-based and non-center-based settings, emphasizing inclusive, play-based environments.

Occupational Tasks

- **Plan and prepare inclusive activities** to support the holistic development and well-being of children (NQF Level 4).
- **Facilitate and mediate appropriate holistic learning** for every child (NQF Level 5).
- **Observe, assess, and record** each child's progress according to their age and stage (NQF Level 4).
- **Develop reports** on children's development and learning (NQF Level 4).
- **Promote the well-being, health, safety, and protection** of children (NQF Level 4)

Program Structure

Knowledge Modules: (6 months)

- Observation and assessment in early childhood development (NQF Level 4, Credits 4).
- Promotion of health, safety, and well-being of children (NQF Level 4, Credits 6).
- Administration for early childhood development services and programs (NQF Level 3, Credits 3).

Total Credits for Knowledge Modules: 43.

Practical Skill Modules: (6 months)

- Plan and prepare inclusive educational activities and routines using an approved program (NQF Level 4, Credits 12).
- Facilitate and mediate active learning in an integrated and holistic program (NQF Level 5, Credits 9).
- Observe, assess, record, and report on each child's progress (NQF Level 4, Credits 4).
- Support and promote the health, nutrition, safety, protection, and well-being of children (NQF Level 4, Credits 12).
- Build and maintain collaborative relationships with parents and other service providers (NQF Level 4, Credits 3).
- Prepare and maintain administrative systems (NQF Level 3, Credits 3).

Total Credits for Practical Skill Modules: 43.

Work Experience Modules: (6 Months)

- Learning program and routines planning and preparation process (NQF Level 4, Credits 13).
- Processes of facilitating and mediating the learning program (NQF Level 4, Credits 15).
- Processes of observation, assessment, recording, and reporting on children's learning and development (NQF Level 4, Credits 7).

- Promoting the health, nutrition, safety, protection, and well-being of children in an ECD setting (NQF Level 4, Credits 10).

Total Credits for Work Experience Modules: 45.

Entry Requirements

- Minimum of Grade 10 or NQF Level 3 or NCV 3 qualification required for entry.

Learning Strategy and Infrastructure

Learning Strategy

The Thuto Teach ECD Practitioner Program employs a hybrid learning strategy, combining online knowledge modules on the Thuto Teach Online platform with optional in-person or online practical skills sessions. This approach ensures flexible, effective, and accessible education, incorporating e-learning activities like individual tasks and group projects alongside hands-on experiences.

Infrastructure

The online components of the program are supported by the Thuto Teach Online platform, which is equipped with advanced learning technologies to facilitate interactive e-learning. For in-person practical sessions, our training venues are equipped with all necessary educational tools, including PowerPoint setups, data projectors, flipcharts, and pre-designed assessment instruments. These facilities are designed to support an engaging and effective learning environment.

Workplace Experience

Practical application and workplace experience are critical components of the program. Participants will complete their workplace experience at registered ECD center, where they will engage in real-world activities and apply their learned skills. This experience includes direct exposure to the ECD setting, along with coaching, mentoring, and assessments to ensure comprehensive learning and development.

Assessment Strategy and Design

- **Formative Assessment:** Conducted during the training sessions using activities in the Learner Workbook.
- **Summative Assessment:** Completion of a Portfolio of Evidence, including practical workplace activities and a logbook, to demonstrate the application of unit standard criteria.
- **External integrated summative assessment:** The External Integrated Summative Assessment (EISA) is part of South Africa's occupational qualifications framework, overseen by the Quality Council for Trades and Occupations (QCTO). It ensures that vocational education and training programs meet industry standards and align with job market needs. EISA is key to maintaining high educational standards and preparing graduates for their trades.

Program Evaluation

The program will be regularly reviewed to ensure alignment with the QMS of the training provider, evaluating facilitators, training materials, learner support, and the overall impact of training.

Duration: 18 Months Registration: R900.00 Cost: R18 500.00

Monthly: R1200.00 per month over 18 months

Occupational Certificate: School Principal (School Manager)

The Thuto Teach Accredited ECD Management Course is a comprehensive training program designed to enhance the skills of educators in leadership, management, and administration within the educational sector. This qualification is structured across three main components: Knowledge Modules, Practical Skill Modules, and Work Experience Modules, offering a total of 285 credits. The curriculum is tailored for individuals who already have a teaching qualification and a minimum of three years managerial experience in education and training.

Breakdown of the Curriculum

Knowledge Modules (Total Credits: 53)

- **KM-01:** Introduction to educational leadership, management, and administration in a changing education landscape (NQF Level 7, 8 Credits)
- **KM-02:** Curriculum management and adaptation for holistic development of learners (NQF Level 6, 12 Credits)
- **KM-03:** Human resources development, empowerment, and support of all school community members (NQF Level 6, 10 Credits)
- **KM-04:** Financial and Asset Management (NQF Level 5, 15 Credits)
- **KM-05:** Institutional management and administration (NQF Level 5, 8 Credits)

Practical Skill Modules (Total Credits: 96)

- **PM-01:** Leadership and management of school strategic planning (NQF Level 7, 12 Credits)
- **PM-02:** Leadership and management of teaching and learning (NQF Level 6, 20 Credits)
- **PM-03:** Management and use of data to improve learner achievements (NQF Level 5, 6 Credits)
- **PM-04:** Leadership and management of continuous curriculum delivery improvement (NQF Level 6, 12 Credits)
- **PM-05:** Leadership and management of financial management processes (NQF Level 6, 15 Credits)
- **PM-06:** Control and maintenance of school assets (NQF Level 6, 8 Credits)
- **PM-07:** Management and development of human resources in schools (NQF Level 6, 15 Credits)
- **PM-08:** Establishment of effective stakeholder engagement systems and practices (NQF Level 6, 8 Credits)

Work Experience Modules (Total Credits: 136)

- **WM-01:** Strategic planning processes and procedures (NQF Level 7, 20 Credits)
- **WM-02:** Effective curriculum delivery processes and procedures (NQF Level 6, 40 Credits)
- **WM-03:** Financial management processes and procedures (NQF Level 6, 30 Credits)
- **WM-04:** Supply chain management processes and procedures (NQF Level 5, 8 Credits)
- **WM-05:** Asset management processes and procedures (NQF Level 5, 8 Credits)
- **WM-06:** Human resources development and management processes and procedures (NQF Level 5, 20 Credits)
- **WM-07:** Stakeholder engagement processes and procedures (NQF Level 5, 10 Credits)

Entry Requirements

A suitably qualified or experienced person with relevant workplace experience in education of no less than 3 years

Learning Strategy and Infrastructure

Learning Strategy

The Thuto Teach ECD Practitioner Program integrates a hybrid learning approach tailored to maximize flexibility and effectiveness. The Knowledge modules will be delivered entirely online through the Thuto Teach Online platform, which includes a range of e-learning activities such as individual tasks, group projects, and self-study components. The Practical Skill modules offer a choice of online or in-person sessions, enabling hands-on experiences and direct interaction when necessary. This hybrid model is designed to provide robust educational experiences that are both accessible and practical.

Infrastructure

The online components of the program are supported by the Thuto Teach Online platform, which is equipped with advanced learning technologies to facilitate interactive e-learning. For in-person practical sessions, our training venues are equipped with all necessary educational tools, including PowerPoint setups, data projectors, flipcharts, and pre-designed assessment instruments. These facilities are designed to support an engaging and effective learning environment.

Workplace Experience

Practical application and workplace experience are critical components of the program. Participants will complete their workplace experience at registered ECD center, where they will engage in real-world activities and apply their learned skills. This experience includes direct exposure to the ECD setting, along with coaching, mentoring, and assessments to ensure comprehensive learning and development.

Assessment Strategy and Design

- **Formative Assessment:** Conducted during the training sessions using activities in the Learner Workbook.
- **Summative Assessment:** Completion of a Portfolio of Evidence, including practical workplace activities and a logbook, to demonstrate the application of unit standard criteria.
- **External integrated summative assessment:** The External Integrated Summative Assessment (EISA) is part of South Africa's occupational qualifications framework, overseen by the Quality Council for Trades and Occupations (QCTO). It ensures that vocational education and training programs meet industry standards and align with job market needs. EISA is key to maintaining high educational standards and preparing graduates for their trades.

Program Evaluation

The program will be regularly reviewed to ensure alignment with the QMS of the training provider, evaluating facilitators, training materials, learner support, and the overall impact of training.

Duration: 36 Months Registration: R900.00 Cost: R39 900.00

Monthly: R1500.00 per month over 30 months

Early Childhood Caregiver Special Needs - Accredited

This comprehensive 8-month course is designed to empower Early Childhood Development (ECD) practitioners with the essential knowledge, skills, and strategies needed to effectively identify and support learners with special needs. Emphasizing the creation of inclusive educational environments, this course ensures that all children, regardless of their abilities, have the opportunity to reach their full potential.

Objectives:

1. **Identify Special Needs:** Learn to recognize a wide range of special needs, including physical, cognitive, sensory, and behavioural challenges.
2. **Support Learners:** Develop and implement strategies to assist learners with special needs within mainstream ECD settings.
3. **Inclusive Practices:** Acquire practical knowledge on fostering inclusive classroom environments that benefit all students.
4. **Stakeholder Collaboration:** Master communication and collaboration techniques with parents, caregivers, therapists, and other professionals.
5. **Legal and Ethical Knowledge:** Understand the legal and ethical frameworks surrounding the inclusion of children with special needs in ECD environments.
6. **Developing Learning Programmes for Learners with Special Needs:** Developing Learning Programs to adapt to the special needs in the classroom.
7. **DCAPS:** Inclusive education is a teaching approach that recognizes and values the diverse needs of all learners, ensuring equal access to learning opportunities, participation, and achievement.

Course Content:

- Introduction to Special Needs in ECD
 - Overview of special needs and the importance of inclusion.
- Identifying Special Needs
 - Understanding physical impairments, neurodevelopmental disorders, and behavioural challenges.
- Inclusive Classroom Practices
 - Adapting learning environments and applying Universal Design for Learning (UDL) principles.
- Behaviour Management and Adaptation
 - Strategies for managing diverse behaviours and adapting activities.
- Communication and Collaboration
 - Building effective partnerships with parents and support professionals.
- Sensory Integration and Sensory Rooms
 - Techniques for sensory integration and designing sensory-friendly spaces.
- Supportive Resources and Technologies
 - Utilizing assistive technologies and accessing supportive resources.
- Legal and Ethical Considerations
 - Understanding relevant laws, policies, and ethical considerations in inclusive education.
- Developing Learning Programmes for Learners with Special Needs
 - Designing, implementing, and assessing customized learning programmes for learners with special needs.

Modes of Delivery:

- **Online Training:** Comprehensive digital modules, interactive sessions, and accessible learning materials.

Program Details:

- **Certification:** Certificate upon successful completion of the course.
- **Assessment:** Includes formative and summative assessments to ensure mastery of course content.

Practical Application Tips:

Practical Application Tips and 1 Day Workshop

- Create an inclusive classroom environment with flexible seating arrangements and sensory-friendly areas.
- Use differentiated instruction techniques to cater to diverse learning styles.
- Implement behaviour management strategies tailored to the needs of children with special needs.
- Foster strong communication and collaboration with parents, caregivers, and support professionals.
- Integrate assistive technologies and sensory tools to enhance learning experiences.

This course is essential for ECD practitioners who are committed to fostering inclusive educational environments where every child, regardless of their abilities, can thrive and succeed.

Duration: 8 Months Registration: R500.00

Cost: R5000.00

Monthly: R700.00 per month over 8 months

Remedial Teaching Learning and Development Facilitator

Introduction

The Remedial Teaching Learning and Development Facilitator course at Thuto Teach is designed to equip educators with specialized skills and knowledge for identifying and addressing learning barriers in educational settings. This course focuses on practical strategies to support learners who require additional assistance to achieve their academic potential.

Course Objectives

- **Identify Learning Barriers:** Train facilitators to recognize and assess various learning difficulties.
- **Develop Remedial Strategies:** Equip participants with the tools to design and implement effective remediation programs.
- **Monitor Progress:** Teach methods for tracking improvements and adjusting interventions based on learner feedback.

Course Structure

The curriculum is structured to provide a comprehensive understanding of remedial education, encompassing both theoretical knowledge and practical application.

Modules Include:

- **Understanding Learning Disabilities**
- **Techniques for Effective Remediation**
- **Assessment and Progress Monitoring**

Each module is delivered through a blend of theoretical lessons and practical workshops, ensuring that participants gain hands-on experience in remedial teaching techniques.

Delivery Method

The course is offered through a hybrid model that combines online theoretical instruction with an application component. This flexible structure allows participants to engage with course material at their own pace while benefiting from real-time practice and feedback.

Certification

Upon successful completion of the course, participants will receive a certificate qualifying them as Remedial Teaching Learning and Development Facilitators. This certification acknowledges their expertise in supporting learners with special educational needs.

Course Fees

- **Registration Fee:** R500
- **Course Fee:** R3,500 (or R1,200 per month over 3 months)

Occupational Certificate: Training and Development Practitioner

Qualification Overview:

The **Occupational Certificate: Training and Development Practitioner** qualification is designed to equip individuals with the necessary skills and knowledge to effectively manage, implement, and evaluate training and development programs within organizations. The course focuses on building expertise in identifying learning needs, designing and developing training interventions, and assessing the effectiveness of training programs to support organizational growth and employee development.

Course Content:

The curriculum covers a wide range of topics related to training and development, including but not limited to:

1. **Training Needs Analysis (TNA):** Understanding organizational needs and identifying skills gaps to develop targeted training solutions.
2. **Design and Development of Training Programs:** Principles and methodologies for creating effective learning materials and programs.
3. **Facilitation of Training:** Techniques for engaging and motivating learners in a variety of learning environments.
4. **Assessment and Evaluation:** Tools and methods to assess the effectiveness and impact of training on employee performance and organizational goals.
5. **Learning Theories and Adult Learning Principles:** Understanding how adults learn and how to tailor training for diverse learner needs.
6. **Quality Assurance and Compliance in Training:** Adhering to relevant standards and regulations in the training and development field.
7. **Career Development and Coaching:** Supporting employees' career growth and providing coaching for improved performance.

Target Market:

This qualification is ideal for individuals who wish to pursue or advance a career in training and development. It is suitable for:

- **HR Professionals** who are involved in learning and development.
- **Trainers and Facilitators** looking to formalize their skills and knowledge.
- **Managers** responsible for employee development.
- **Corporate Learning Specialists** interested in enhancing their ability to design and implement effective training programs.
- **New Entrants** to the field who want to start a career in training and development.

Admission Requirements:

To be eligible for the Occupational Certificate: Training and Development Practitioner qualification, candidates must meet the following requirements:

- **Minimum Educational Requirements:**
 - A **Grade 12** certificate (National Senior Certificate or equivalent).

- Relevant prior learning or experience in the field of training or human resources may also be considered.
- **Competency in English:** Proficiency in English is required, as the course materials and training will be delivered in English.
- **Work Experience:** Some programs may require prior experience or the ability to work in a training environment as part of the practical component of the course.

Duration:

The duration of the Occupational Certificate: Training and Development Practitioner qualification can vary depending on the mode of study and the learner's pace. Generally, the course can take:

- **Full-time:** Approximately 12 to 18 months.
- **Part-time or Distance Learning:** The course may be extended to 24 months or longer, depending on the learner's schedule and pace of study.

Certification:

Upon successful completion of the program, learners will receive the **Occupational Certificate: Training and Development Practitioner**. This certification is nationally recognized and provides the skills necessary to advance in the training and development field.

Career Opportunities:

Graduates of this qualification are well-equipped to pursue a variety of roles within organizations, including:

- Training Coordinator
- Learning and Development Specialist
- Corporate Trainer
- Human Resources Development Practitioner
- Organizational Development Consultant

Course Fees

- **Registration Fee:** R900
- **Course Fee:** R20 000 (or R1,700 per month over 12 months)

Conclusion:

The **Occupational Certificate: Training and Development Practitioner** offers comprehensive training for individuals aiming to become skilled professionals in the training and development industry. It is ideal for those looking to support and facilitate employee development programs that contribute to both individual and organizational success.

Skills Development Facilitation Practitioner Qualification

Course Overview:

The Skills Development Facilitation Practitioner qualification is designed to equip individuals with the necessary skills and knowledge to effectively manage and facilitate skills development programs in organizations. The course focuses on providing learners with a comprehensive understanding of how to assess, design, implement, and evaluate training and development initiatives in line with national skills development policies and frameworks.

Key areas covered in the course:

- **Understanding the Skills Development Act:** Overview of the legislation and its implications for organizational training.
- **Skills Audit and Training Needs Analysis (TNA):** Techniques for assessing employee skills and identifying training needs.
- **Facilitation and Delivery of Training Programs:** Methods and strategies for delivering effective learning sessions.
- **Monitoring and Evaluation of Training:** Tools to track training effectiveness and adjust programs accordingly.
- **National Qualifications Framework (NQF):** Understanding qualifications, credits, and how they apply to workplace skills development.
- **Workplace Skills Plans and Annual Training Reports (WSP & ATR):** How to develop and submit these essential documents in compliance with legal requirements.

Target Market:

The Skills Development Facilitation Practitioner qualification is ideal for:

- **HR professionals** looking to specialize in skills development and training.
- **Training coordinators** and **training officers** responsible for organizing and managing internal development programs.
- **Managers and supervisors** who need to implement effective development strategies for their teams.
- **Skills development facilitators** aiming to formalize and enhance their skills and knowledge.
- **Career coaches and consultants** involved in employee development.
- Individuals seeking to pursue a career in human resources and training management.

Admission Requirements:

- **Minimum of a Grade 12 (Matric) certificate** or equivalent qualification.
- **Relevant experience** in human resources or training roles may be advantageous but is not mandatory.

- **Basic computer literacy** for documentation and reporting.
- A **proven interest in skills development** and a commitment to continuous learning.

Duration:

The course typically takes between **6 to 12 months** to complete, depending on the study mode (full-time or part-time). This includes both theoretical learning and practical application of skills through workplace experience and assignments.

Certification:

Upon successful completion of the course, candidates will be awarded a **Skills Development Facilitation Practitioner qualification** which can enhance career prospects in human resource management, learning and development, and training facilitation.

Course Fees

- **Registration Fee:** R900
- **Course Fee:** R4000.00 (or R1400.00 per month over 3 months)

Skills Programme: Assessment Practitioner Qualification

Course Summary:

The Skills Programme: Assessment Practitioner qualification is designed to provide learners with the knowledge and skills required to effectively assess the learning and development of individuals in a variety of contexts. This qualification focuses on understanding assessment processes, developing assessment instruments, and providing constructive feedback to learners. The course is aligned with the National Qualifications Framework (NQF) and aims to ensure that practitioners are equipped to assess competently within a range of learning environments.

Key Topics Covered:

- **Principles of assessment:** Understanding the role and importance of assessment in education and training.
- **Designing and developing assessment instruments:** Creating tools that effectively measure learners' knowledge and skills.
- **Conducting assessments:** Implementing assessments in a fair, transparent, and ethical manner.
- **Providing feedback:** Communicating assessment results constructively to learners.
- **Recordkeeping and reporting:** Maintaining accurate assessment records and reporting results in line with organisational requirements.
- **Legal and ethical considerations:** Adhering to relevant legislation, codes of practice, and ethical standards in assessment.

Target Market:

This qualification is ideal for:

- **Trainers and educators:** Who are involved in assessing learners or wish to formalize and improve their assessment practices.
- **Human resources professionals:** Looking to build competency in evaluating employee training and development.
- **Workplace assessors:** Individuals who assess workplace competence as part of professional or vocational development.
- **Individuals aiming to become assessors:** Anyone seeking to pursue a career as an accredited assessor in educational or training environments.

Admission Requirements:

- **Minimum educational requirement:** A National Senior Certificate (Grade 12) or equivalent, or evidence of prior learning in a related field.
- **Experience:** Practical experience in the relevant field (either as a trainer, supervisor, or in a similar role) is typically beneficial but not always required.

- **Language proficiency:** A good command of the language of instruction (typically English) is essential to participate in assessments and training activities.

Duration:

- **Course Duration:** Typically, between 3 to 6 months, depending on the mode of delivery (e.g., part-time, full-time).
- **Learning Hours:** Between 40 to 80 hours of study, including both theoretical learning and practical assessment activities.

Course Fees

- **Registration Fee:** R900
- **Course Fee:** R 9000.00 (or R3100 per month over 3 months or R 1700 over 6 months)

Skills Programme Learning and Development Facilitator Qualification

Course Summary

The Learning and Development Facilitator qualification is designed to equip individuals with the skills, knowledge, and competencies necessary to facilitate learning and development processes within organizations. This course covers a variety of critical areas such as instructional design, adult learning theories, the facilitation of training sessions, assessment techniques, and the management of learning environments. Learners will be trained on how to support and enhance the learning experiences of individuals and teams within the workplace, ensuring that organizational goals are met through effective skills development.

Course Content:

1. Facilitation of Learning

- Techniques for effective facilitation and training delivery.
- Understanding adult learning principles and applying them.
- Managing group dynamics and fostering learner engagement.

2. Designing Learning Programs

- Instructional design fundamentals.
- Creating learning materials and resources.
- Structuring learning outcomes and objectives.

3. Assessment and Evaluation

- Methods for assessing learner progress and performance.
- Providing feedback to enhance learning.
- Evaluating the effectiveness of training programs.

4. Learning Environment Management

- Organizing and maintaining a conducive learning environment.
- Handling diverse learner needs and fostering inclusivity.

5. Professional Development

- Continuing professional development for facilitators.
- Strategies for career growth in the learning and development sector.

Target Market

This qualification is ideal for individuals who are working or planning to work in the field of learning and development. The course is tailored for:

- Training facilitators or instructors
- Human resources professionals
- Learning and development coordinators
- Managers and team leaders who oversee employee training and development

- Anyone interested in enhancing their facilitation and instructional design skills.

Admission Requirements

To be eligible for the Learning and Development Facilitator qualification, applicants must meet the following criteria:

- A minimum of a high school diploma or equivalent.
- Some experience in a training or learning environment is preferred but not mandatory.
- Basic knowledge of Microsoft Office or similar software tools for creating learning materials and managing learning platforms.
- Proficiency in English (both written and spoken) is required.
- A passion for teaching and helping others develop their skills.

Duration

The course typically lasts between 6 to 12 months, depending on the mode of delivery (full-time, part-time, online). This allows flexibility for learners to complete the qualification while balancing other work or personal commitments.

Course Fees

- **Registration Fee:** R900
- **Course Fee:** R 4600.00 (or R800 per month over 6 months)

Thuto Teach Level 1 First Aid Training - Accredited

Introduction

Thuto Teach Academy First Aid Training, we are committed to empowering individuals with the essential skills and knowledge to respond confidently to medical emergencies. Our comprehensive program is designed to meet the needs of educators, caregivers, and anyone interested in acquiring first aid competencies. We offer flexible learning options, including both online and in-person formats, to accommodate different learning preferences and schedules.

Course Overview

Our Level 1 First Aid Training course covers a range of crucial topics designed to prepare you for common emergency situations. The curriculum includes but is not limited to:

SP- 2308011 Basic Emergency First Aid Responder NQF level 2, Credits 2

- Understanding the principles of first aid and emergency response
- Performing CPR (Cardiopulmonary Resuscitation)
- Managing choking in infants, children, and adults
- Treating burns, wounds, and bleeding
- Addressing fractures and sprains
- Dealing with poisoning, bites, and stings
- Recognizing and responding to heart attacks and strokes
- Handling emergency scene management

Course Formats

Online Training: Our online course offers flexibility from the comfort of your home or office. The online training includes interactive modules, videos, and discussions that ensure comprehensive learning. Online sessions are designed to be engaging and informative, with virtual demonstrations of first aid techniques.

In-Person Training: For those who prefer more hands-on learning experience, our in-person sessions are conducted at designated Thuto Teach facilities or for large groups we can come to your premises in Gauteng. These sessions are led by certified first aid instructors and include practical demonstrations, role-playing scenarios, and direct feedback to enhance skill acquisition.

Pricing Options

- **R750 (Including First Aid Kit):** This option includes a comprehensive first aid kit along with your training. The kit is equipped with essential supplies such as bandages, antiseptics, gloves, and more, ensuring that you are fully prepared to handle first aid emergencies once certified.
- **R600 (Excluding First Aid Kit):** Choose this option if you already have access to a first aid kit or prefer to assemble your own and for the Online students.

Duration

- Fully day Training

Certification

Upon successful completion of the course, participants will receive a First Aid Certificate of competence, accredited for 3 years by Thuto Teach Academy. This certification is recognized in various sectors, making it ideal for professionals across educational, corporate, and leisure industries.

Thuto Teach Level 1 Fire Safety Training - Accredited

Introduction

Level 1 Fire Safety Training at Thuto Teach, where we provide essential education on fire prevention, safety protocols, and emergency response. Our course is designed for individuals looking to enhance their fire safety knowledge and skills, applicable in educational settings, workplaces, and at home. We offer the flexibility of both online and in-person training formats to accommodate diverse learning preferences and schedules.

Course Overview

Our Level 1 Fire Safety Training equips participants with critical knowledge and practical skills to manage and respond effectively to fire emergencies. Key topics covered in the course include:

SAQA ID – 252250 Apply Fire Fighting Techniques NQF level 1, Credits 3

- **Fundamentals of Fire Science:** Understanding the basic principles of fire, including combustion, fire classes, and fire behavior.
- **Fire Prevention Techniques:** Strategies to prevent fire occurrences in various environments, focusing on common hazards and preventive measures.
- **Emergency Response and Evacuation Procedures:** Detailed protocols for safely evacuating individuals in case of fire, including planning escape routes and assembly points.
- **Using Fire Safety Equipment:** Correct use of fire extinguishers and other safety equipment.
- **Legal and Safety Regulations:** An overview of the fire safety regulations and standards that individuals and organizations need to comply with.

Course Formats

Online Training: Our online format provides a convenient and flexible option for learners who prefer to study in their own setting. The online course features interactive modules, video tutorials, and virtual simulations to engage learners effectively.

In-Person Training: For those who benefit from hands-on learning experience, our in-person sessions are conducted at Thuto Teach facilities. These workshops are led by experienced fire safety professionals and include demonstrations and interactive discussions.

Course Fee

- **R400:** This fee covers all course materials and access to training sessions, whether you choose to attend online or in-person.

Duration

- Half day Training

Certification

Upon successful completion of the course, participants will receive a Fire Safety Certificate of competence, accredited for 3 years by Thuto Teach Academy. This certification acknowledges your understanding of fire safety principles and your ability to apply this knowledge in real- world scenarios.

Thuto Teach Persons in Charge of Food Premises Course

Course Overview

The "Persons in Charge of Food Premises" course at Thuto Teach is designed to equip managers and supervisors in the food industry with the essential knowledge and practices necessary to obtain the Certificate of Acceptability. This accreditation is crucial for maintaining compliance with health and safety regulations, ensuring that food businesses operate within legal and ethical frameworks.

Objectives:

- Understand and implement essential food safety regulations.
- Manage and maintain hygiene practices effectively.
- Prepare for inspections and certifications required by health authorities.

Course Content:

- **Introduction to Food Safety – Applied basic food practises**
 - Overview of food safety laws and regulations.
 - Importance of food safety in various food premises.
- **Regulations and Policies**
 - Overview of the Regulations R638
 - Requirements for a Certificate of Acceptability
 - Requirements for Food Premises
 - Duties of the Person in Charge of Food Premises
- **Hygiene and Sanitation**
 - Procedures for maintaining cleanliness and preventing contamination.
 - Personal hygiene requirements for food handlers.
- **Preparation for the Certificate of Acceptability**
 - Steps to apply for and obtain the Certificate.
 - Documentation and records management.
- **Inspections and Compliance**
 - Preparing for health inspections.
 - Addressing compliance issues and implementing corrective actions.

Who Should Enrol:

- Entrepreneurs in the food industry, such as owners and managers of cafes, small shops, school tuckshops, and spaza shops.
- Individuals responsible for managing food safety and compliance in food-related businesses.

Course Features:

- Online, self-paced learning platform.
- Access to resources and templates information pack on COA.

Certification: Upon successful completion of the course, participants will receive a certification that is required in the application for the Certificate of Acceptability by local health authorities.

Duration

- Self-Study

Fees:

- Course Fee: R1000

Thuto Teach Food Handler and Food Safety Course

Course Overview

The Food Handler and Food Safety Practices Course at Thuto Teach is designed for individuals who are directly involved in the preparation, handling, and serving of food. This course aims to instill foundational food safety knowledge and practices to ensure compliance with health regulations and to enhance food safety in various food-related businesses.

Objectives:

- Equip participants with basic food safety knowledge.
- Understand and implement critical hygiene practices.
- Prepare for local health inspections and certifications.

Course Content:

1. **Understanding Food Safety**
 - Overview of food safety regulations.
 - The importance of food safety in preventing foodborne illnesses.
2. **Personal Hygiene and Health**
 - Best practices in personal hygiene for food handlers.
 - Health guidelines to prevent contamination.
3. **Cleaning and Sanitizing**
 - Effective methods for cleaning and sanitizing food preparation areas.
 - Use and maintenance of cleaning equipment.
4. **Food Handling Techniques**
 - Safe handling, storage, and preparation of food.
 - Preventing cross-contamination.
5. **Hazard Analysis and Critical Control Points (HACCP) Basics**
 - Introduction to HACCP principles.
 - Identifying and controlling food safety hazards.

Who Should Enrol:

- Individuals involved in food preparation and service in cafes, small shops, and restaurants.
- New employees in the food service industry needing basic food safety training.

Course Features:

- Online, self-paced learning.
- End of course quiz to assess understanding.

Certification:

Upon successful completion of the course, participants will receive a certificate demonstrating their knowledge in basic food safety practices, which can assist in meeting local health department requirements.

Fees:

- Course Fee: R500 per person

Occupational Certificate: Kitchen Hand Course

Course Overview

The QCTO Occupational Certificate: Kitchen Hand is a skills-based program designed to equip learners with foundational knowledge and practical abilities for working in a commercial kitchen environment. The course focuses on essential tasks such as basic food preparation, maintaining hygiene and safety standards, and supporting kitchen operations under supervision. It is registered with the Quality Council for Trades and Occupations (QCTO) in South Africa and aligns with the Occupational Qualifications Sub-Framework (OQSF).

Target Market

This course is aimed at individuals seeking an entry-level role in the hospitality and culinary industry. It is ideal for beginners with little to no prior experience, including school leavers (typically aged 16 or older with a minimum of Grade 9 or NQF Level 1 education), unemployed individuals looking to enter the workforce, or those aspiring to start a career in professional cookery.

Achievements Upon Completion

Upon completing the course and submitting a portfolio of evidence, learners will achieve an accredited QCTO Occupational Certificate: Kitchen Hand (typically at NQF Level 2 or 3, depending on the specific curriculum). They will gain practical skills to work as a kitchen hand in various settings, such as restaurants, hotels, or catering businesses. This qualification provides a stepping stone to further culinary training (e.g., Cook or Chef certificates) and enhances employability by demonstrating competence in foundational kitchen duties, hygiene practices, and teamwork.

Course Features:

- Online, self-paced learning.
- End of course quiz to assess understanding.

Certification:

Upon successful completion of the course, participants will receive a certificate demonstrating their knowledge in food safety practices, which can assist in meeting local health department requirements.

Duration

- 6 Months

Course Fees

- **Registration Fee:** R400
- **Course Fee:** R 3500.00 (or R650.00 per month over 6 months)